

國立屏科實驗高級中等學校115學年度第1次專任教師甄選

小學部 英語文科教師 初試試題

※ 考試時間：10：00～12：00，共 120 分鐘。

※ 本試題為申論題，共 2 頁，滿分100分。英文題目以英文答題，中文題目以中文答題。

※ 答案卷共 5 頁，請務必清楚標示題號以供評閱。交卷時，請連同本試題卷一併繳回。

一、In response to the "2030 Bilingual Policy" and global trends, bilingual teaching has become a key part of education in Taiwan. National Experimental High School at Pingtung Science Park (NEHSP) is committed to creating a campus environment that helps students improve both their language skills and global outlook.

1. In your opinion, what are the core concepts of "Bilingual Teaching"? (10%)
2. Please explain the meaning of 'Multimodality' and provide an example of how visual or audio aids can help students better understand the subject matter. (15%)

二、With the widespread adoption of digital technology, the Ministry of Education has been actively promoting the "A Tablet for Every Student" (生生用平板) initiative and the Digital Learning Enhancement Program (數位學習精進方案).

1. Based on the current situation of integrating digital tools into primary school English teaching in Taiwan, what are the advantages and disadvantages? (10%)
2. As an English teacher, how would you appropriately and effectively integrate digital learning into your English teaching practice? (10%)

三、Since the implementation of the Grade 1–9 Curriculum in 2001, Taiwan's education policy has extended English instruction down to the elementary school level. After nearly 25 years of development, English education in elementary schools has become widespread. However, teachers still face major challenges in the classroom, especially the "bimodal distribution (雙峰現象)" of student performance and gaps in learning motivation.

Please discuss the following questions:

1. What are the main reasons behind differences in elementary students' English achievement and motivation? (5%)
2. As an elementary school English teacher, propose at least three practical teaching strategies to help reduce learning gaps within the classroom. (15%)

四、In recent years, the Ministry of Education has actively promoted bilingual education and also encouraged elementary school English classes to use “Teaching English in English(全英教學)” (TEE). Please answer the following questions:

1. What is Teaching English in English? What is its main goal? (5%)
2. Is it practical to implement TEE in elementary schools today? What difficulties or challenges might teachers face? (10%)
3. What abilities should an English teacher have in order to successfully carry out TEE? (10%)

五、小杰是本校三年級的學生，參加一般智能資優鑑定後通過鑑定，正接受資優教育服務。同時經醫生診斷後具注意力不足過動症，但拒絕服藥。他平常上課時都在睡覺，清醒的時候經常會離開座位並干擾同學上課。有一次在分組競賽中因無法接受挫折，當眾翻桌並言語攻擊組員。事後，班上家長集體聯名要求將小杰調離班級，認為其影響了其他學生的受教權與人身安全。請就此情境，回答下列問題：

1. 若您擔任小杰班上的導師，將如何召開親師溝通會議，既能安撫普通生家長的情緒，又能落實融合教育的精神？(5%)
2. 針對小杰的學習狀況及同儕相處情形，您會如何整合校內資源進行班級輔導以營造班級的友善氛圍讓小杰融入班級學習活動？(5%)