

國立屏科實驗高級中等學校 114 學年度 第 2 次專任教師甄選

國中部 英文科教師 初試試題

※ 考試時間：10：00～12：00，共 120 分鐘。題目卷與答案卷均需繳回。

※ 本試題為申論題，共 5 頁，滿分 100 分。

※ 答案卷共 5 頁，請務必清楚標示題號以供評閱。交卷時，請連同本試題卷一併繳回。

I. Please summarize the following passage and design a cloze test based on it. (English only)

- (1) Make a summary of the following passage in an essay within 200 words. (10%)
- (2) Based on your summary, design FIVE cloze questions. Circle the words which you would like to turn into a blank, mark the question number, and provide four options—1 correct answer and 3 distractors. Remember to give the answers. (10%; 2% each question/answer item)

This cloze test is designed for 9th graders.

Conclave: the Vatican's secret process for choosing a new pope

The next pope will be chosen by the College of Cardinals, the Catholic church's most senior figures appointed by the pontiff, who will make their way to Rome in the next few days for the conclave. The name comes from the Latin *cum clave*, meaning "with key", indicating the closed process of electing a pope.

There are more than 250 cardinals from more than 90 countries, but only about 135 are cardinal electors (those over the age of 80 are excluded). About 110 of the cardinal electors have been chosen by Francis in the past 10 years and largely reflect his vision of a more inclusive church.

Once the cardinals are assembled in Rome, usually 15-20 days after the pope's death, they gather under Michelangelo's magnificent painted ceiling in the Sistine Chapel to begin their deliberations. After the words *extra omnes* – everyone out – are declared, referring to all but voting cardinals and a handful of officials and doctors, the doors are locked.

The cardinals swear an oath of absolute secrecy, and are permitted no contact with the outside world for the duration of the election process. Their phones are removed, and no newspapers, television, letters or messages are allowed. The chapel is also swept for listening devices before and during the conclave.

The conclave begins with a celebration of mass, after which deliberations and voting begins. Votes are taken each day, morning and afternoon, until a candidate wins a two-thirds majority. There is a day's break for prayer and reflection after every seven ballots. The longest papal conclave in recent history was 1922, when the cardinals took five days to choose their new leader.

Any baptized male can be elected as pope, although a serving cardinal is invariably chosen. Each elector is given a ballot card with the words *eligo in summum pontificem* (I elect as supreme pontiff) printed at the top. They insert the name of their choice, fold the card and drop it into a chalice.

The ballot is secret, but that does not mean the process is immune from factionalizing, intrigue and lobbying.

After each round of voting, the ballot cards are burned. Chemicals are added to make the smoke black or white. Black smoke emerging from the 60ft chimney indicates an inconclusive ballot; white smoke announces to the world that a new pope has been elected.

The successful candidate is asked if he accepts election and, if so, which name he chooses to take as pontiff. The cardinals pledge obedience to the new pope, who is led into the adjacent Room of Tears to be dressed in a white cassock and skull cap, and red slippers. Three sets of vestments in different sizes will have been made by Vatican tailors in advance.

The cardinal protodeacon steps on to the main balcony of St Peter's Basilica, in front of which thousands of Catholic devotees and tourists will be gathered. The protodeacon will declare: "*Annuntio vobis gaudium magnum: Habemus papam*" – "I announce to you a great joy: We have a pope."

Source: <https://www.theguardian.com/world/2025/apr/21/conclave-vatican-secret-process-for-choosing-new-pope>

II. 情境題:以下為國中學生在英文課堂中曾經向老師請教過的真實問題，請正確且詳盡地回應學生的提問並舉例解釋為何正確或錯誤?可以用中文或英文作答。(5%)

學生 B 某問老師：老師，請問下面這題克漏字的答案為什麼是“what about”而不能選“why not”?

Jamie: Why didn't you get some of the cheaper vegetables?

Zac: I wanted to, but they were beans and carrots. You don't like them, right?

Jamie: Well, no. Then, ____ fruit?

(A) what about (B) how come (C) why not (D) what's up

III. 會考迷思題解析:以下為國中教育會考英文閱讀曾經出現過的迷思題，請閱讀下述題目並分別詳盡說明正確答選項為何?以及學生最可能選錯的選項為何?並解釋為何該誘答選項並非正確答案。(10%)

1.

試題內容	Buses to the airport only come once every hour, and we just missed _____. Why don't we take a taxi? (111 國中教育會考_閱讀題本_18) (A) another (B) it (C) one (D) them
正確選項	
迷思選項(學生最可能選錯哪一個答案，並說明學生為何會錯)	
正確答案說明	

2.

試題內容	I _____ swimming for several years before I went to this high school. I gave it up because of heavy schoolwork. (112 國中教育會考_閱讀題本_20) (A) have practiced (B) am practicing (C) practiced (D) would practice
正確選項	
迷思選項(學生最可能選錯哪一個答案並說明學生為何會錯)	
正確答案說明	

※ (The following screenshots excerpted from the webpage of V.I.P. Zone are for Question IV.)



屏東勝利星村創意生活園區「舊好勝 | 復古拍X感謝祭市集」

發佈日期：114-04-15

...曾經愛不釋手，如今分享給懂得珍惜的人 ♡

從復古老物、文創小物到美食小吃

舊好勝邀請大家一起來這裡吃、玩、挖寶

交換也是回憶的流轉，讓過去的美好在新手中閃閃發光 ✨

☐ 二手物交換 X 40+ 品牌有吃有玩 X 舊物打卡區

【 舊好勝 | 復古拍 X 感謝祭 】

● 時間 | 2025.5.24 (Sat.) - 25 (Sun.) 15:00-21:00

● 地點 | 勝利星村 孫立人將軍行館前廣場

(屏東市中山路61號)

Data Source: https://www.cultural.pthg.gov.tw/vipzone/News_Content.aspx?n=CB80A3E289D0D93D&sms=926F2E666D71D89B&s=6CDF388E0EF077CD

IV. From this advertisement, we know that there will be an interesting and meaningful activity held in Victorstary in Pingtung (V.I.P. Zone).

Please create your own dialogue among 3 persons (A/B/C) concerning the activity held in Victorstary in Pingtung (V.I.P. Zone). Your dialogue must contain at least 20 sentences, and you have to adopt these three sentence patterns: (15 %)(English only)

- Which do you want/like, A or B?
- ask for prices using “How much...?”
- use “one/ones” to replace nouns.

※ (The following totem excerpted from the webpage of NEHSP is for Questions V.)



《實中雲豹》是我們學校的吉祥物台灣特有種雲豹，代表著勇敢、智慧、敏捷與團結的精神。
Data Source:<https://nehs.ptc.edu.tw/nss/p/105>

V. Every school has a mascot that represents them, and NEHSP is no exception. NEHSP choose Formosan clouded leopard as its mascot, wanting all students to possess Formosan clouded leopard's 4 essential attributes for a good NEHSP member.

Regarding the above totem, please write an essay within 300 words about the four essential attributes for NEHSP members and how you will put these attributes into practice as an NEHSP member.

(10%)(English only)

VI. 屏科實中重視學生具備國際溝通與公開表達的能力，期望學生在國中階段即能逐步發展全英文發表的能力，培養語言組織、邏輯表達、自信溝通等綜合素養。

請您結合自身的教學理念與經驗，說明在課程規劃與教學中，您如何逐步培養學生的英文發表能力，並具體回應以下三項問題：

(一) 三年期英文發表能力養成規劃：(10%)

請以國中三年為整體規劃期程，在不增加現有授課時數的情況下，逐步發展學生的英文發表能力。請說明您如何透過課內融入的方式，運用有限課時結合相關主題課程，系統性地安排各年段的階段性目標、語言技能重點、教學活動設計、學生產出成果形式與預期成效。

(二) 分層訓練與分組策略規劃：(5%)

請說明您在課堂中如何因應學生語言程度與個別差異，進行發表技巧的分層訓練與分組規劃。您會採取何種分組方式進行合作與互動，並說明這樣安排的教學考量與預期成效。

(三) 科技輔助與 AI 應用經驗：(5%)

請分享您曾經運用過或未來計畫使用的 AI 工具或其他科技輔助學習資源，說明這些工具如何幫助學生提升全英文發表的表現。請具體描述使用時機、操作方式與實際或預期成效，並進一步說明其在課程中的延伸應用可能。

VII. 外籍教師參與教學能帶給學生自然的語言互動經驗，進一步提升英語溝通能力與跨文化理解。透過本國教師與外師的協同合作，不僅能豐富課堂內容，也能強化學生在實際情境中的語言應對與國際素養。

請說明您如何與外籍教師建立協同教學的合作模式，例如您如何與外籍教師在教材設計、課堂活動規劃與角色分工上進行協同教學，發揮雙師優勢，提升學生的學習參與。(10%)

VIII. Essay Question

Approaches to Supporting Student Growth and Promoting Peer Learning

In junior high school English classrooms, some students may demonstrate advanced proficiency in English compared to their peers. Teachers should not only support these students in continuing to challenge themselves, but also leverage their strengths to foster a collaborative learning environment for the entire class. Please respond to the following two questions:

(1) Identifying and Supporting Students with Advanced Performance : (5%)

Describe how you identify students who demonstrate advanced proficiency in English. Based on their individual strengths, how do you provide appropriate resources and learning opportunities to help them continually deepen their language skills and sustain steady progress?

(2) Promoting Peer Learning Through Positive Role Modeling : (5%)

Explain how you make use of these students' learning processes and outcomes as positive examples for the rest of the class. How do you provide purposeful learning activities while fostering a learning environment that encourages collaboration, mutual respect, and academic growth for all students?

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