

國立屏科實驗高級中等學校 113 學年度第 3 次專任教師甄選

國中部 英文科 教師 初試試題

- ※ 考試時間：10：00~12：00，共 120 分鐘。交卷時，請連同本試題卷一併繳回。
- ※ 本試題為非選擇題，共 2 頁，滿分100分。答案卷共 5 頁，請務必清楚標示題號以供評閱。
- ※ 英文出題請以英文作答；中文出題請以中文作答。

I、The 2019 Curriculum Guideline of Taiwan emphasizes students' competence-based literacy and spontaneity. Regarding self-access learning development, junior high school is quite a critical stage. As an English teacher professional, **how do you cultivate or help support students' self-access learning competence while tutoring English?** Please answer in two paragraphs: first, explain the definitions/contents of what self-access learning competence refers to. (10%) Second, try to review your teaching experience as a demonstration to explain the importance of self-access learning competence in English acquisition. (10%)

II. Please summarize the following passage and design a cloze test based on it.

- (1) Make a summary of the following passage in an essay within 200 words. (10%)
- (2) Based on your summary, design FIVE cloze questions. Circle the words which you would like to turn into a blank, mark the question number, and provide four options—1 correct answer and 3 distractors. Remember to give the answers. (10%; 2% each question/answer item)

This cloze test is designed for 9th graders students.

Social media provides a great way to connect with others. It is especially nice to use social media to keep up with family and friends who live far away. However, social media can also be a problem. Some people have even started to use the term “social media addiction.” An addiction is a disorder that causes a person to be unable to break a habit even though they want to. Some addictions can make a person feel good even though they are harmful to them. A social media addiction might look something like this: A person spends so much time on social media that they can't develop intimate relationships with the people they see every day. It could also look like this: A person checks their social media accounts, decides that they are done using social media for the day, but checks their accounts again a short while later. Checking social media can make us feel good because our brain gives off a chemical that makes us happy. But the more often the brain releases this chemical, the more we want it. This is one other factor in social media addiction.

A social media addiction can take many forms and create many kinds of problems. However, there are steps a person can take to stop the behavior. One method used to overcome many kinds of addictions is to stop something suddenly and completely. For example, the person might remove all social media apps from their phone and log out of their accounts on the computer. Then they would avoid checking any social media accounts for a period, such as one month or even longer. Another way to resist addiction is to seek help. A person can tell their family and friends that they want to use social media less. They can also set a limit on the amount of time they spend on social media each day. This can be done by using a timer to know when it's time to sign out.

III、Both English and Technology are practical instruments to benefit students' future life. Teachers sometimes integrate technology into teaching and learning in the classroom. Please describe the pros and cons of students' using smartphones or iPads in your English class. Give specific examples and discuss the problems that you have encountered. What practical solutions have you made? How will you integrate technology into the teaching to help the students in NEHS@PTSP. Write an essay within 250 words. (20%)

IV、本校著重培養學生「科學專題研究能力」並期盼學生能以「全英文發表」，你會在課堂中實施哪些具體的教學策略，以協助提升學生全英語進行科學專題研究成果發表的能力？請以中文回答。(20%)

V、根據十二年國民基本教育課程綱要總綱，針對國民中學教育階段「彈性學習課程」的說明如下：彈性學習課程由學校自行規劃辦理全校性、全年級或班群學習活動，提升學生學習興趣並鼓勵適性發展，落實學校本位及特色課程。

依照學校及各學習階段的學生特性，可選擇(A)統整性主題／專題／議題探究、(B)社團活動與技藝課程、(C)特殊需求領域課程或是(D)其他類課程等四個種類進行規劃。

身為一位英語教師，你會如何設計一門符合本校學校願景「科學領航、人文關懷、立足屏東、鏈結國際」，與學生圖像「創新、批判思考、溝通、協作、公民素養、品格」的彈性學習課程？

- (1) 請敘述你的課程設計理念、課程名稱、課程類型、授課年級、課程所跨之領域及科目、課程目標與表現任務(總結性評量)(10%)
- (2) 請說明本課程一學期的課程進度安排。內容需包含週次單元與學生學習重點及教學進度(10%)

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